

# Rainforest of Reading

## Student Reading Survey Results

Imagine  
That!



**RAINFOREST  
OF READING**

Where Imagination Takes Root

Please indicate the total number of responses for each item in the space provided.

Name of school  
District

Country  
Total # Students

### Why do you read?

- to learn new information
- for pleasure (it's something fun to do)
- to be entertained (want to laugh)
- an adult is insisting

**TOTAL NUMBER:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### How often do you read at school?

- daily
- a few times per week
- never

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### How often do you read at home on your own?

- daily
- a few times per week
- never

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### How often do you read at home with your parents?

- daily
- a few times per week
- never

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### I enjoy reading.

- Yes, I love it!
- Yes, it's OK.
- No, I don't like it!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### I feel I am a good reader.

- Yes, it's easy for me
- Yes, sometimes I'm good at it
- No, I find it hard most of the time

**TOTAL NUMBER:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### It is important to be a good reader.

- I strongly agree
- For some things only
- I don't think it's that important

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### My parents want me to be a good reader.

- Yes, they are always telling me
- They mention it sometimes
- I'm not sure

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### I share my ideas and opinions about what I read.

- daily
- a few times per week
- never

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### I would like to be able to read more at school or at home.

- Yes, I would
- No, I'd like to do other things instead
- I'm not sure

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Any additional comments you would like to share about your students and their reading attitudes?

## Dear Teachers,

Many struggling readers do not like to read for a variety of reasons; it is too difficult, they don't want to be embarrassed or the task is just not enjoyable. Other children have the reading skills, but they choose not to read. We know that children who read independently, practice their reading skills, and are motivated readers, become better even readers.\*

Since the Rainforest of Reading is primarily concerned with improving interest levels, we are collecting data to measure the success of this program and any accompanying shifts in attitudes.

Please have students complete this survey prior to introducing this program so your data reflects their current feelings about reading. We have enclosed a survey summary sheet and pre-addressed envelope. Please mail us the results directly. No school data will be specifically identified.

We know increasing student reading motivation can be a difficult task, but the rewards will be worth it in the end. To get students to read more, we need to put the right book in their hands and slowly influence their opinions about reading for pleasure. For those who are avid readers already, we want to keep them engaged. Daily readers become lifelong learners!

We thank you in advance.

Sincerely,



Sonya White  
Co-Executive Director

\* Taylor, B. M., Frye, B. J., & Maruyama, G. M. (1990).  
"Time spent reading and reading growth."  
American Educational Research Journal, 27 (2), 351-362.



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### RAINFOREST OF READING BOOK FESTIVAL

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